



## CODE OF CONDUCT FOR MEMBERS & GUESTS

All Members and Guests of CLIFTON CRICKET CLUB will:

1. Respect the rights, dignity and worth of every person within the context of Cricket
2. Treat everyone equally and not discriminate on the grounds of age, gender, disability, race, ethnic origin, nationality, colour, parental or marital status, religious belief, class or social background, sexual preference or political belief
3. Not condone, or allow to go unchallenged, any form of discrimination if witnessed
4. Display high standards of behaviour
5. Promote the positive aspects of Cricket e.g. fair play
6. Encourage all participants to learn the Laws and rules and play within them, respecting the decisions of match officials
7. Actively discourage unfair play, rule violations and arguing with match officials
8. Recognise good performance not just match results
9. Place the well-being and safety of Young People above the development of performance
13. Not provide Young People with alcohol when they are under the care of the Club
15. Report any concerns in relation to a Young Person, following reporting procedures laid down by the ECB

Members/Guests should know that Clifton expect that all officials, coaches, managers, captains and employed staff should know what standard of behaviour is acceptable. Anything they feel is not acceptable should be reported to the Child Welfare Officer.

Those working with children in cricket should:

1. be professional and maintain the highest standards of personal behaviour at all times
2. be aware of situations which can be misconstrued or manipulated by others. For example. if the coach or official is alone with a child in the clubhouse, changing rooms or similar place, they are open to the possibility of allegations about their behaviour
3. be vigilant and aware of how actions can be misinterpreted. For example, adolescents can have strong emotional feelings towards coaches. Whilst these should not be discussed and the youngster hurt as a result, neither should they be encouraged in any way
4. not appear to favour or show interest in one child or another
5. be very aware that physically handling a player, perhaps to help develop a game skill such as the grip, can be misconstrued by an observer or even by the player.
6. never swear or use or respond to sexual innuendo.
7. design and use training methods and training programmes which are wholly appropriate for all